

REGULAR MEETING
BOARD OF EDUCATION
WESTERN DUBUQUE COMMUNITY SCHOOLS
February 10, 2014
Administrative Central Office - Farley
6:00 P.M.

Our Mission

Empower confident, well-prepared citizens to excel in the 21st century.

Core Values

All Children Can Learn
Accountability and Responsibility
Continuous Improvement
Challenging and Rigorous Curriculum
Visionary Leadership
Safe Environment

(**)Denotes items included on the Consent Agenda. These items are considered to be routine and non-controversial by the Board and will be approved by one motion. There will be no separate discussion of these items unless a board member or citizen so requests, in which case the item may be removed from the Consent Agenda and will be considered in its normal sequence on the agenda.

- I. Call to Order and Roll Call by Board President, Gary McAndrew
 1. Reading of District Mission, Vision, Core Values, and Goals

- II. Approval of Agenda

- III. Welcome to Visitors, Press, Staff, etc.
 1. Open Forum

- IV. Approval of
 1. Minutes of January
 2. Bills and Claims for January

- V. Reports
 1. Principals' Reports
 2. Superintendent Report
 3. Cascade/Bernard Elementary Building Highlight

- VI. Consent Agenda
 1. Financial Reports of District
 2. Personnel

- a. Resignations
 - 1. Lois Andrews – Special Education – CES
 - 2. Jen Galle – 8th Grade Volleyball – DMIS
 - 3. Stephanie Heinrichs – MS Newspaper – DMIS
 - 4. Justin Smith – Varsity Assistant Tennis - WDHS
 - 5. Nora Zerante – Freshman Softball - WDHS
- b. Employment
 - 1. Keith Nielsen – Head Varsity Boys Soccer - WDHS
- 3. Out of State Travel
- 4. Policy Revisions 2nd Readings
 - a. Second Reading 200 Series Policies Board of Directors
 - b. Second Reading Policy 102 Equal Educational Opportunity
 - c. Second Reading Policy 102.E1 Section 504 Notice of Nondiscrimination
 - d. Second Reading Policy 102.R1 Grievance Procedure
 - e. Second Reading Policy 104 Anti-bullying/Harassment
 - f. Second Reading Policy 104.E1 Harassment/Bullying Complaint Form
 - g. Second Reading Policy 104.E3 Disposition of Anti-bullying/Harassment Complaint Form
 - h. Second Reading Policy 401.1 Equal Employment Opportunity
 - i. Second Reading Policy 500 Objectives for Equal Educational Opportunities for Students
 - j. Second Reading Policy 501.3 Compulsory Attendance
 - k. Second Reading Policy 501.9 Student Absences – Excused
 - l. Second Reading Policy 501.10R1 Truancy – Unexcused Absences Regulation
- 5. Equipment/Fund Raising Project Requests
 - a. Respray/Restripe & Maintenance Coat for Cascade Track
- 6. Resolutions

VII. Old Business

VIII. New Business

- 1. Setting of hearing for 2014-15 Calendar
- 2. Approval for 2014-15 School Fees
- 3. Approve Audit Services for 2013-14 through 2015-16.
- 4. Approve Change order #2 for WDHS project
- 5. Approve Change order #4 for CHS project
- 6. Closed Session: Iowa Code 20.17(3) for discussion of collective bargaining issues

IX. Adjournment

Open Forum is scheduled for public communication to the board. At that time, interested people may present comments, suggestions or concerns, even if they are not listed on the agenda. However, an item usually must be included on the agenda before the board can officially act upon it. Anyone wishing to speak to the Board of Education, and is not on the agenda, should contact Dave Wegmann, not later than 30 minutes prior to the meeting. Citizens with questions about the operation of the schools are encouraged to first contact the teacher or staff member closest to the situation. The next step is to communicate with the building administrator. Then, if it is necessary, concerns can be brought to the attention of the superintendent. At this point, the school board may address unresolved concerns. Official action can be taken only in open session. However, with appropriate public notice, closed (or executive) sessions may be conducted to allow the board to consider matters listed in Iowa law. Confidential or personnel matters, negotiations strategy, current or imminent lawsuits and some real estate purchases are among the items which may be discussed in closed session.